***Egyptian Trading Cards***

**Create 5 Egyptian pharaoh trading cards. (or 3 pharaoh & 2 god cards)**

**Each card should include:**

* **On one side include a colorful visual with the pharaoh’s name on it. This side should also include the date when the pharaoh was ruler. (his reign)**
* **On the other side include their “stats” or important facts. You should have at least 3 complete sentences or more on this side. For example, how they impacted Egyptian culture or society. You have an information sheet to guide you. To get a better grade you can include additional information about your pharaoh.**
* **Each side should have a border around the edge of the card.**

**You should be creative and include color on both sides of your cards to make it attractive.**

**Grade Chart: A B C D**

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| --- | --- | --- | --- | --- |
| **Graphics -Clarity**  | **Graphics are all in focus and the content easily viewed.**  | **Most graphics are in focus and the content easily viewed and identified.**  | **Most graphics are in focus and the content is easily viewed and identified.**  | **Many graphics are not clear or are too small.**  |
| **Required Elements**  | **The cards include all required elements as well as additional information.**  | **All required elements are included on the cards.**  | **All but 1 of the required elements is included on the cards.**  | **Several required elements were missing.**  |
| **Knowledge Gained & Accuracy** | **Students accurately applied information and knowledge gained when creating all of their cards. Students can accurately answer any questions about their cards.** | **Students accurately applied information and knowledge gained when creating all of their cards. Student can answer most questions related to facts on the card.**  | **Student can accurately answer about 75% of questions related to facts in the cards. Students have mostly applied factual information.** | **Student appears to have insufficient knowledge about the facts or processes used in the cards.**  |
| **Attractiveness**  | **The cards are exceptionally attractive in terms of design, layout, and neatness.**  | **The cards are attractive in terms of design, layout and neatness.**  | **The cards are acceptably attractive though it may be a bit messy.**  | **The cards are distractingly messy or very poorly designed. It is not attractive.**  |
| **Grammar &****Spelling** | **There are no grammatical /spelling mistakes on the cards.**  | **There is 1 grammatical mistake on the cards.**  | **There are 2 grammatical mistakes on the cards.**   | **There are more than 2 grammatical &/or spelling mistakes on the cards.**  |

Example:

Side 1 Side 2

**Menes \***Menes united the kingdoms of upper

& lower Egypt

REIGN: about

3100BC-3038BC

\*He was the first official pharaoh of Egypt

\* Menes was killed by a hippopotamus